

2021-22 Texas Academic Performance Report (TAPR)

District Name: ACADEMY ISD

Campus Name: ACADEMY J H

Campus Number: 014901041

2022 Accountability Rating: B

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
ACADEMY J H (014901041) - ACADEMY ISD - BELL COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	83%	83%	73%	81%	83%	-	-	-	100%	21%	*	84%	80%	76%	57%
At Meets Grade Level or Above	2021	62%	71%	71%	56%	71%	73%	-	*	*	67%	47%	*	73%	67%	62%	43%
	2022	43%	57%	57%	18%	57%	59%	-	-	-	88%	7%	*	64%	43%	45%	29%
	2021	32%	45%	45%	44%	49%	44%	-	*	*	33%	32%	*	46%	43%	29%	21%
	2022	23%	38%	38%	0%	38%	41%	-	-	-	63%	0%	*	43%	30%	27%	14%
	2021	15%	19%	19%	33%	15%	20%	-	*	*	17%	0%	*	19%	20%	13%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	90%	90%	64%	95%	91%	-	-	-	100%	50%	*	93%	85%	84%	86%
At Meets Grade Level or Above	2021	68%	84%	84%	89%	88%	83%	-	*	*	83%	53%	*	87%	78%	83%	71%
	2022	39%	60%	60%	27%	67%	64%	-	-	-	50%	14%	*	65%	50%	49%	57%
	2021	36%	59%	59%	56%	56%	62%	-	*	*	50%	37%	*	62%	52%	52%	29%
	2022	16%	31%	31%	9%	33%	33%	-	-	-	38%	0%	*	33%	28%	18%	14%
	2021	15%	27%	27%	0%	29%	28%	-	*	*	33%	16%	*	27%	28%	19%	14%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	82%	82%	88%	75%	84%	-	*	*	82%	53%	*	84%	78%	77%	64%
At Meets Grade Level or Above	2021	69%	67%	67%	50%	68%	70%	-	*	*	*	23%	-	68%	67%	69%	80%
	2022	56%	58%	58%	50%	60%	62%	-	*	*	27%	24%	*	65%	44%	48%	50%
	2021	45%	41%	41%	33%	39%	43%	-	*	*	*	8%	-	42%	41%	31%	50%
	2022	37%	41%	41%	25%	35%	47%	-	*	*	27%	0%	*	43%	38%	35%	21%
	2021	25%	24%	24%	33%	19%	24%	-	*	*	*	0%	-	22%	28%	14%	30%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	60%	60%	50%	45%	67%	-	*	*	80%	47%	-	58%	64%	59%	25%
At Meets Grade Level or Above	2021	55%	62%	62%	*	74%	60%	-	*	*	*	25%	-	61%	63%	56%	88%
	2022	31%	21%	21%	38%	13%	24%	-	*	*	20%	29%	-	25%	14%	26%	8%
	2021	27%	18%	18%	*	22%	17%	-	*	*	*	0%	-	16%	22%	22%	38%
	2022	13%	4%	4%	0%	0%	8%	-	*	*	0%	6%	-	5%	3%	7%	0%
	2021	12%	0%	0%	*	0%	0%	-	*	*	*	0%	-	0%	0%	0%	0%
Grade 8 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ACADEMY J H (014901041) - ACADEMY ISD - BELL COUNTY

School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	85%	85%	83%	86%	-	-	-	*	39%	*	87%	79%	82%	75%
	2021	73%	87%	87%	90%	86%	-	-	-	*	*	*	93%	77%	80%	80%
At Meets Grade Level or Above	2022	58%	61%	61%	33%	60%	64%	-	*	*	17%	*	64%	54%	41%	38%
	2021	46%	59%	59%	20%	59%	62%	-	-	*	*	*	70%	39%	54%	60%
At Masters Grade Level	2022	37%	36%	36%	17%	43%	33%	-	*	*	0%	*	39%	28%	27%	38%
	2021	21%	26%	26%	10%	18%	29%	-	-	*	*	*	30%	18%	23%	40%
Grade 8 Mathematics																
At Approaches Grade Level or Above	2022	71%	82%	82%	60%	81%	84%	-	*	*	24%	*	88%	69%	85%	89%
	2021	62%	78%	78%	80%	78%	78%	-	-	*	80%	*	85%	67%	77%	67%
At Meets Grade Level or Above	2022	40%	47%	47%	0%	47%	47%	-	*	*	6%	*	46%	48%	43%	44%
	2021	36%	43%	43%	20%	39%	48%	-	-	*	0%	*	45%	40%	37%	50%
At Masters Grade Level	2022	14%	15%	15%	0%	14%	14%	-	*	*	0%	*	15%	14%	11%	0%
	2021	11%	7%	7%	10%	0%	9%	-	-	*	0%	*	9%	2%	3%	0%
Grade 8 Science																
At Approaches Grade Level or Above	2022	74%	83%	83%	17%	86%	87%	-	*	*	44%	*	86%	74%	77%	88%
	2021	68%	90%	90%	80%	91%	91%	-	-	*	*	*	94%	84%	91%	80%
At Meets Grade Level or Above	2022	45%	51%	51%	17%	49%	55%	-	*	*	6%	*	54%	44%	39%	50%
	2021	43%	63%	63%	60%	50%	65%	-	-	*	*	*	66%	57%	54%	40%
At Masters Grade Level	2022	24%	26%	26%	17%	20%	30%	-	*	*	0%	*	23%	33%	11%	0%
	2021	24%	31%	31%	10%	32%	33%	-	-	*	*	*	35%	23%	26%	20%
Grade 8 Social Studies																
At Approaches Grade Level or Above	2022	61%	56%	56%	17%	57%	60%	-	*	*	22%	*	57%	54%	48%	38%
	2021	57%	79%	79%	70%	73%	80%	-	-	*	*	*	82%	73%	71%	60%
At Meets Grade Level or Above	2022	31%	19%	19%	17%	9%	23%	-	*	*	6%	*	15%	28%	7%	0%
	2021	28%	37%	37%	20%	27%	41%	-	-	*	*	*	37%	39%	20%	0%
At Masters Grade Level	2022	18%	11%	11%	17%	6%	14%	-	*	*	0%	*	9%	15%	2%	0%
	2021	14%	18%	18%	10%	5%	22%	-	-	*	*	*	21%	14%	11%	0%
End of Course Algebra I																
At Approaches Grade Level or Above	2022	76%	73%	73%	*	88%	100%	-	-	*	*	-	97%	100%	100%	*
	2021	73%	66%	66%	*	100%	98%	-	-	*	-	-	98%	93%	100%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ACADEMY J H (014901041) - ACADEMY ISD - BELL COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
At Meets Grade Level or Above	2022	43%	31%	83%	*	63%	90%	-	-	*	*	-	80%	100%	56%	*	
	2021	41%	29%	68%	*	71%	69%	-	-	*	-	-	64%	79%	60%	*	
	2022	27%	19%	61%	*	63%	61%	-	-	*	*	-	54%	100%	33%	*	
	2021	23%	14%	41%	*	43%	40%	-	-	*	-	-	45%	29%	30%	*	
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	80%	79%	60%	75%	82%	-	100%	83%	74%	38%	92%	81%	74%	74%	64%
	2021	67%	75%	77%	71%	77%	78%	-	100%	80%	62%	42%	100%	80%	72%	73%	69%
At Meets Grade Level or Above	2022	48%	52%	49%	27%	45%	53%	-	75%	50%	37%	13%	50%	52%	42%	38%	34%
	2021	41%	45%	47%	35%	45%	49%	-	57%	60%	38%	17%	70%	48%	44%	38%	33%
At Masters Grade Level	2022	23%	24%	27%	11%	24%	30%	-	38%	33%	26%	1%	42%	28%	25%	19%	11%
	2021	18%	19%	20%	13%	16%	21%	-	43%	20%	24%	3%	30%	21%	17%	14%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	81%	83%	80%	80%	84%	-	*	83%	39%	100%	85%	79%	78%	66%	
	2021	68%	74%	75%	68%	73%	77%	-	*	55%	42%	*	77%	71%	69%	62%	
At Meets Grade Level or Above	2022	53%	59%	59%	32%	59%	62%	-	*	48%	16%	60%	64%	47%	45%	41%	
	2021	45%	48%	48%	32%	48%	50%	-	*	36%	22%	*	51%	41%	36%	38%	
At Masters Grade Level	2022	25%	29%	39%	12%	39%	40%	-	*	39%	0%	60%	41%	32%	30%	24%	
	2021	18%	20%	23%	24%	17%	24%	-	*	18%	0%	*	24%	22%	16%	17%	
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	78%	80%	60%	73%	85%	-	*	83%	41%	100%	83%	74%	77%	62%	
	2021	66%	74%	79%	72%	83%	79%	-	*	73%	47%	*	82%	73%	76%	76%	
At Meets Grade Level or Above	2022	42%	44%	48%	28%	42%	53%	-	*	35%	16%	60%	51%	41%	40%	31%	
	2021	37%	41%	46%	32%	45%	49%	-	*	36%	19%	*	47%	45%	41%	34%	
At Masters Grade Level	2022	20%	19%	22%	8%	18%	25%	-	*	17%	2%	40%	23%	19%	13%	3%	
	2021	18%	17%	17%	8%	16%	18%	-	*	27%	8%	*	19%	14%	11%	7%	
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	88%	83%	17%	86%	87%	-	*	*	44%	*	86%	74%	77%	88%	
	2021	71%	87%	90%	80%	91%	91%	-	-	*	*	*	94%	84%	91%	80%	
At Meets Grade Level or Above	2022	47%	59%	51%	17%	49%	55%	-	*	*	6%	*	54%	44%	39%	50%	
	2021	44%	57%	63%	60%	50%	65%	-	-	*	*	*	66%	57%	54%	40%	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ACADEMY J H (014901041) - ACADEMY ISD - BELL COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	22%	26%	17%	20%	30%	-	*	*	*	0%	*	23%	33%	11%	0%
	2021	20%	24%	31%	10%	32%	33%	-	-	-	*	*	*	35%	23%	26%	20%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	74%	56%	17%	57%	60%	-	*	*	*	22%	*	57%	54%	48%	38%
	2021	73%	83%	79%	70%	73%	80%	-	-	-	*	*	*	82%	73%	71%	60%
At Meets Grade Level or Above	2022	50%	43%	19%	17%	9%	23%	-	*	*	*	6%	*	15%	28%	7%	0%
	2021	49%	49%	37%	20%	27%	41%	-	-	-	*	*	*	37%	39%	20%	0%
At Masters Grade Level	2022	30%	24%	11%	17%	6%	14%	-	*	*	*	0%	*	9%	15%	2%	0%
	2021	29%	25%	18%	10%	5%	22%	-	-	-	*	*	*	21%	14%	11%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	48%	48%	18%	52%	50%	-	-	-	50%	7%	*	53%	38%	37%	29%
	2021	24%	41%	41%	44%	46%	38%	-	*	*	33%	32%	*	39%	43%	27%	21%
Reading and Mathematics Including EOC	2022	31%	48%	48%	18%	52%	50%	-	-	-	50%	7%	*	53%	38%	37%	29%
	2021	24%	41%	41%	44%	46%	38%	-	*	*	33%	32%	*	39%	43%	27%	21%
Reading Including EOC	2022	43%	57%	57%	18%	57%	59%	-	-	-	88%	7%	*	64%	43%	45%	29%
	2021	32%	45%	45%	44%	49%	44%	-	*	*	33%	32%	*	46%	43%	29%	21%
Math Including EOC	2022	40%	60%	60%	27%	67%	64%	-	-	-	50%	14%	*	65%	50%	49%	57%
	2021	36%	59%	59%	56%	56%	62%	-	*	*	50%	37%	*	62%	52%	52%	29%
7th Graders																	
Reading and Mathematics	2022	32%	36%	36%	38%	30%	42%	-	*	*	9%	24%	*	40%	27%	29%	21%
	2021	26%	26%	26%	17%	23%	28%	-	*	*	*	0%	-	25%	28%	21%	40%
Reading and Mathematics Including EOC	2022	33%	36%	36%	38%	30%	42%	-	*	*	9%	24%	*	40%	27%	29%	21%
	2021	27%	26%	26%	17%	23%	28%	-	*	*	*	0%	-	25%	28%	21%	40%
Reading Including EOC	2022	56%	58%	58%	50%	60%	62%	-	*	*	27%	24%	*	65%	44%	48%	50%
	2021	45%	41%	41%	33%	39%	43%	-	*	*	*	8%	-	42%	41%	31%	50%
Math Including EOC	2022	37%	39%	39%	38%	30%	46%	-	*	*	27%	29%	*	44%	29%	37%	21%
	2021	32%	32%	32%	17%	29%	34%	-	*	*	*	0%	-	31%	33%	31%	50%
8th Graders																	
Reading and Mathematics	2022	27%	25%	25%	0%	30%	21%	-	*	*	*	6%	*	20%	33%	20%	14%
	2021	21%	23%	23%	0%	27%	26%	-	-	-	-	*	*	28%	17%	24%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ACADEMY J H (014901041) - ACADEMY ISD - BELL COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	43%	43%	17%	37%	46%	-	*	*	*	6%	*	42%	44%	27%	13%
	2021	33%	37%	37%	10%	36%	40%	-	-	-	*	*	*	43%	27%	29%	20%
Reading Including EOC	2022	58%	61%	61%	33%	60%	64%	-	*	*	*	17%	*	64%	54%	41%	38%
	2021	47%	59%	59%	20%	59%	62%	-	-	-	*	*	*	70%	39%	54%	60%
Math Including EOC	2022	48%	46%	46%	17%	40%	51%	-	*	*	*	6%	*	46%	46%	34%	25%
	2021	43%	48%	48%	20%	45%	52%	-	-	-	*	*	*	49%	48%	37%	20%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	39%	37%	21%	35%	40%	-	*	*	27%	13%	40%	39%	32%	30%	21%
	2021	26%	30%	31%	22%	34%	31%	-	*	*	22%	17%	*	31%	31%	24%	29%
Reading and Mathematics Including EOC	2022	36%	41%	42%	24%	38%	46%	-	*	*	26%	12%	40%	44%	35%	31%	21%
	2021	28%	32%	35%	24%	36%	35%	-	*	*	27%	17%	*	35%	33%	26%	28%
Reading Including EOC	2022	53%	58%	59%	32%	59%	62%	-	*	*	48%	16%	60%	64%	47%	45%	41%
	2021	41%	43%	48%	32%	48%	50%	-	*	*	36%	22%	*	51%	41%	36%	38%
Math Including EOC	2022	43%	49%	48%	28%	42%	53%	-	*	*	35%	16%	60%	51%	41%	40%	31%
	2021	37%	45%	46%	32%	45%	49%	-	*	*	36%	19%	*	47%	45%	41%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
ACADEMY J H (014901041) - ACADEMY ISD - BELL COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																
Grade 6 ELA/Reading	2022	61	79	79	50	92	79	-	-	93	57	*	81	75	78	86
	2019	42	45	45	21	35	48	-	-	*	29	*	43	46	41	20
Grade 6 Mathematics	2022	61	64	64	45	83	61	-	-	79	57	*	64	65	52	64
	2019	54	45	45	50	30	47	-	-	*	0	*	48	42	45	30
Grade 7 ELA/Reading	2022	88	89	89	100	81	90	-	*	100	75	*	92	80	87	85
	2019	77	76	76	78	73	76	*	*	*	44	*	76	74	77	60
Grade 7 Mathematics	2022	60	41	41	25	31	48	-	*	36	39	-	39	44	51	32
	2019	62	54	54	38	57	55	*	-	*	44	*	57	48	54	50
Grade 8 ELA/Reading	2022	83	84	84	100	76	87	-	*	*	82	*	84	84	76	75
	2019	77	72	72	*	67	74	*	*	-	50	*	75	69	71	93
Grade 8 Mathematics	2022	74	73	73	*	70	72	-	*	*	53	*	70	81	77	72
	2019	82	56	56	60	60	55	*	*	*	92	*	55	58	60	64
End of Course Algebra I	2022	67	56	88	*	69	93	-	-	*	*	-	85	100	72	*
	2019	75	49	100	-	*	100	-	*	-	-	-	100	100	*	-
All Grades Both Subjects	2022	74	74	74	64	71	76	-	92	75	61	75	74	73	71	67
	2019	69	65	59	51	57	60	65	83	-	63	75	61	56	58	56
All Grades ELA/Reading	2022	78	81	84	77	81	85	-	*	92	72	90	86	80	81	82
	2019	68	67	64	55	61	65	80	*	-	63	40	66	61	62	61
All Grades Mathematics	2022	69	66	64	50	61	66	-	*	58	50	60	63	67	60	52
	2019	70	62	54	48	52	55	50	*	63	43	*	56	51	54	50

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

ACADEMY J H (014901041) - ACADEMY ISD - BELL COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

School Year		State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	ESL Total Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	EB/EL Never	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																	
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	80%	79%	-	-	-	-	-	-	61%	-	61%	-	80%	63%	100%
	2021	67%	75%	77%	-	-	-	-	-	-	63%	*	67%	-	78%	63%	100%
	2022	48%	52%	49%	-	-	-	-	-	-	31%	-	31%	-	49%	33%	75%
	2021	41%	45%	47%	-	-	-	-	-	-	28%	*	31%	-	48%	28%	60%
	2022	23%	24%	27%	-	-	-	-	-	-	10%	-	10%	-	28%	10%	42%
At Masters Grade Level	2021	18%	19%	20%	-	-	-	-	-	-	9%	*	9%	-	20%	9%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	81%	83%	-	-	-	-	-	-	63%	-	63%	-	84%	64%	100%
	2021	68%	74%	75%	-	-	-	-	-	-	56%	*	63%	-	76%	56%	100%
	2022	53%	59%	59%	-	-	-	-	-	-	37%	-	37%	-	60%	39%	100%
	2021	45%	48%	48%	-	-	-	-	-	-	32%	*	38%	-	49%	32%	60%
	2022	25%	29%	39%	-	-	-	-	-	-	22%	-	22%	-	40%	21%	60%
At Masters Grade Level	2021	18%	20%	23%	-	-	-	-	-	-	12%	*	19%	-	23%	12%	40%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	78%	80%	-	-	-	-	-	-	59%	-	59%	-	82%	61%	100%
	2021	66%	74%	79%	-	-	-	-	-	-	72%	*	75%	-	80%	72%	100%
	2022	42%	44%	48%	-	-	-	-	-	-	30%	-	30%	-	49%	32%	60%
	2021	37%	41%	46%	-	-	-	-	-	-	32%	*	38%	-	47%	32%	60%
	2022	20%	19%	22%	-	-	-	-	-	-	4%	-	4%	-	23%	4%	40%
At Masters Grade Level	2021	18%	17%	17%	-	-	-	-	-	-	8%	*	0%	-	18%	8%	0%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	88%	83%	-	-	-	-	-	-	88%	-	88%	-	82%	88%	*
	2021	71%	87%	90%	-	-	-	-	-	-	*	-	-	-	91%	*	*
	2022	47%	59%	51%	-	-	-	-	-	-	50%	-	50%	-	50%	50%	*
	2021	44%	57%	63%	-	-	-	-	-	-	*	-	-	-	64%	*	*
	2022	21%	22%	26%	-	-	-	-	-	-	0%	-	0%	-	28%	0%	*
At Masters Grade Level	2021	20%	24%	31%	-	-	-	-	-	-	*	-	-	-	31%	*	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	74%	56%	-	-	-	-	-	-	38%	-	38%	-	57%	38%	*
	2021	73%	83%	79%	-	-	-	-	-	-	*	-	-	-	79%	*	*

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

ACADEMY J H (014901041) - ACADEMY ISD - BELL COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	ESL Total Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	43%	19%	-	-	-	-	-	0%	-	0%	-	20%	0%	*
	2021	49%	49%	37%	-	-	-	-	-	*	-	-	-	39%	*	*
At Masters Grade Level	2022	30%	24%	11%	-	-	-	-	-	0%	-	0%	-	12%	0%	*
	2021	29%	25%	18%	-	-	-	-	-	*	-	-	-	19%	*	*
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2022	74%	74%	74%	-	-	-	-	-	65%	-	65%	-	74%	67%	85%
	2019	69%	65%	59%	-	-	-	-	-	62%	-	62%	-	-	62%	100%
All Grades ELA/Reading	2022	78%	81%	84%	-	-	-	-	-	81%	-	81%	-	84%	81%	100%
	2019	68%	67%	64%	-	-	-	-	-	74%	-	74%	-	-	74%	70%
All Grades Mathematics	2022	69%	66%	64%	-	-	-	-	-	50%	-	50%	-	65%	52%	70%
	2019	70%	62%	54%	-	-	-	-	-	50%	-	50%	-	-	50%	70%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ACADEMY J H (014901041) - ACADEMY ISD - BELL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
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2022 STAAR Participation
(All Grades)

All Tests

Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	91%	90%	96%	-	100%	100%	84%	94%	86%	98%	86%	97%	96%
Not Included in Accountability: Mobile	5%	5%	6%	9%	10%	4%	-	0%	0%	16%	6%	14%	2%	14%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%

Reading

Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	94%	93%	89%	96%	-	*	*	85%	94%	83%	97%	87%	97%	94%
Not Included in Accountability: Mobile	5%	5%	6%	7%	10%	4%	-	*	*	15%	6%	17%	3%	13%	2%	3%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	-	*	*	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%

Mathematics

Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	93%	90%	96%	-	*	*	85%	94%	83%	97%	87%	98%	97%
Not Included in Accountability: Mobile	5%	5%	6%	7%	10%	4%	-	*	*	15%	6%	17%	3%	13%	2%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%

Science

Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	86%	92%	96%	-	*	*	80%	95%	*	100%	81%	96%	100%
Not Included in Accountability: Mobile	4%	6%	6%	14%	8%	4%	-	*	*	20%	5%	*	0%	19%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ACADEMY J H (014901041) - ACADEMY ISD - BELL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	86%	92%	96%	-	*	*	80%	95%	*	100%	81%	96%	100%
Not Included in Accountability: Mobile	4%	5%	6%	14%	8%	4%	-	*	*	20%	5%	*	0%	19%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	94%	93%	100%	87%	96%	-	100%	100%	76%	83%	100%	97%	86%	94%	94%
Not Included in Accountability: Mobile	3%	5%	6%	0%	11%	4%	-	0%	0%	24%	13%	0%	2%	13%	6%	2%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	-	0%	0%	0%	4%	0%	0%	1%	0%	4%
Not Tested	12%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	99%	100%	100%	100%	100%	-	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	83%	94%	93%	100%	87%	96%	-	*	*	79%	86%	*	97%	86%	94%	94%
Not Included in Accountability: Mobile	3%	5%	6%	0%	11%	4%	-	*	*	21%	12%	*	3%	13%	6%	3%
Not Included in Accountability: Other Exclusions	3%	0%	0%	0%	2%	0%	-	*	*	0%	2%	*	0%	1%	0%	3%
Not Tested	11%	1%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	99%	100%	100%	100%	100%	-	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	84%	94%	93%	100%	87%	96%	-	*	*	79%	86%	*	97%	86%	94%	94%
Not Included in Accountability: Mobile	4%	5%	6%	0%	11%	4%	-	*	*	21%	12%	*	3%	13%	6%	3%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ACADEMY J H (014901041) - ACADEMY ISD - BELL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	2%	0%	-	*	0%	2%	*	0%	1%	0%	3%
Not Tested	12%	1%	0%	0%	0%	0%	-	*	0%	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	*	0%	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	-	*	0%	0%	*	0%	0%	0%	0%
Science															
Assessment Participant	87%	100%	100%	100%	100%	100%	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	95%	93%	100%	85%	97%	-	-	*	67%	*	98%	86%	95%	100%
Not Included in Accountability: Mobile	3%	5%	6%	0%	12%	3%	-	-	*	17%	*	1%	14%	5%	0%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	4%	0%	-	-	*	17%	*	1%	0%	0%	0%
Not Tested	13%	0%	0%	0%	0%	0%	-	-	*	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	-	-	*	0%	*	0%	0%	0%	0%
Social Studies															
Assessment Participant	87%	100%	100%	100%	100%	100%	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	95%	93%	100%	85%	97%	-	-	*	67%	*	98%	86%	95%	100%
Not Included in Accountability: Mobile	3%	5%	6%	0%	12%	3%	-	-	*	17%	*	1%	14%	5%	0%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	4%	0%	-	-	*	17%	*	1%	0%	0%	0%
Not Tested	13%	0%	0%	0%	0%	0%	-	-	*	0%	*	0%	0%	0%	0%
Absent	3%	0%	0%	0%	0%	0%	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ACADEMY J H (014901041) - ACADEMY ISD - BELL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	93.4%	93.9%	94.1%	92.9%	94.3%	-	*	*	* 92.3%	92.7%	93.2%	94.1%
2019-20	98.3%	98.9%	99.2%	99.7%	99.1%	99.1%	*	*	*	* 99.9%	98.1%	99.0%	99.8%
Chronic Absenteeism													
2020-21	15.0%	19.3%	21.2%	25.0%	27.0%	19.0%	-	*	*	* 14.3%	29.2%	25.5%	19.2%
2019-20	6.7%	5.4%	3.9%	3.4%	6.3%	3.1%	*	*	*	* 0.0%	10.0%	4.0%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	* 0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	* 0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-

**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ACADEMY J H (014901041) - ACADEMY ISD - BELL COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	94.0%	-	-	-	-	-	-	-	-	-	-
Class of 2019												
Graduated	92.0%	98.0%	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.0%	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.0%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.0%	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2019												
Graduated	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.0%	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.0%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.0%	-	-	-	-	-	-	-	-	-	-
Class of 2018												
Graduated	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	100.0%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)												
Class of 2021	90.0%	93.9%	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	88.3%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)												
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)												
Class of 2021	3.8%	3.7%	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.9%	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)												

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ACADEMY J H (014901041) - ACADEMY ISD - BELL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	70.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	73.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	84.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	65.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	69.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	84.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
ACADEMY J H (014901041) - ACADEMY ISD - BELL COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	114	358,842
By Ethnicity:				
African American	-	-	9	44,018
Hispanic	-	-	27	183,306
White	-	-	74	103,898
American Indian	-	-	0	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	3	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	35	56,281
Foundation H.S. Program (Endorsement)	-	-	4	13,582
Foundation H.S. Program (DLA)	-	-	75	287,316
Special Education Graduates	-	-	16	31,028
Economically Disadvantaged Graduates	-	-	32	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3	32,809
At-Risk Graduates	-	-	25	155,884
CTE Completers	-	-	51	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
ACADEMY J H (014901041) - ACADEMY ISD - BELL COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
ACADEMY J H (014901041) - ACADEMY ISD - BELL COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
ACADEMY J H (014901041) - ACADEMY ISD - BELL COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
ACADEMY J H (014901041) - ACADEMY ISD - BELL COUNTY

Student Information	Membership			Enrollment		
	Campus	Count	Percent	District	State	State
Total Students	415	100.0%	1,749	5,402,928	415	100.0%
Students by Grade:						
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%
Pre-Kindergarten	0	0.0%	2.1%	4.1%	0	0.0%
Pre-Kindergarten: 3-year Old	0	0.0%	0.1%	0.6%	0	0.0%
Pre-Kindergarten: 4-year Old	0	0.0%	2.1%	3.5%	0	0.0%
Kindergarten	0	0.0%	8.1%	6.8%	0	0.0%
Grade 1	0	0.0%	8.0%	7.1%	0	0.0%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%
Grade 4	0	0.0%	7.4%	7.1%	0	0.0%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%
Grade 6	126	30.4%	7.2%	7.4%	126	30.4%
Grade 7	148	35.7%	8.5%	7.7%	148	35.7%
Grade 8	141	34.0%	8.1%	7.9%	141	34.0%
Grade 9	0	0.0%	7.8%	8.8%	0	0.0%
Grade 10	0	0.0%	7.6%	7.6%	0	0.0%
Grade 11	0	0.0%	6.5%	7.2%	0	0.0%
Grade 12	0	0.0%	6.3%	6.7%	0	0.0%
Ethnic Distribution:						
African American	26	6.3%	6.2%	12.8%	26	6.3%
Hispanic	105	25.3%	23.4%	52.8%	105	25.3%
White	257	61.9%	63.7%	26.3%	257	61.9%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%
Asian	3	0.7%	1.1%	4.8%	3	0.7%
Pacific Islander	2	0.5%	0.3%	0.2%	2	0.5%
Two or More Races	22	5.3%	4.8%	2.9%	22	5.3%
Sex:						
Female	204	49.2%	49.2%	48.9%	204	49.2%
Male	211	50.8%	50.8%	51.1%	211	50.8%
Economically Disadvantaged	171	41.2%	36.4%	60.7%	171	41.2%
Non-Educationally Disadvantaged	244	58.8%	63.6%	39.3%	244	58.8%
Section 504 Students	59	14.2%	10.8%	7.4%	59	14.2%
EB Students/EL	29	7.0%	5.9%	21.7%	29	7.0%

Texas Education Agency
2021-22 Student Information (TAPR)
ACADEMY J H (014901041) - ACADEMY ISD - BELL COUNTY

Student Information	Membership			Enrollment		
	Count	Percent	District	Count	Percent	State
Students w/ Disciplinary Placements (2020-21)	2	0.4%	0.9%			0.6%
Students w/ Dyslexia	36	8.7%	4.5%	36	8.7%	5.0%
Foster Care	2	0.5%	0.4%	2	0.5%	0.3%
Homeless	4	1.0%	1.1%	4	1.0%	1.1%
Immigrant	1	0.2%	0.3%	1	0.2%	2.0%
Migrant	1	0.2%	0.1%	1	0.2%	0.3%
Title I	415	100.0%	100.0%	415	100.0%	64.3%
Military Connected	43	10.4%	10.4%	43	10.4%	3.3%
At-Risk	158	38.1%	39.5%	158	38.1%	53.5%
Students by Instructional Program:						
Bilingual/ESL Education	29	7.0%	5.6%	29	7.0%	21.9%
Gifted and Talented Education	38	9.2%	7.3%	38	9.2%	8.0%
Special Education	53	12.8%	10.5%	53	12.8%	11.6%
Students with Disabilities by Type of Primary Disability:						
Total Students with Disabilities	53					
By Type of Primary Disability						
Students with Intellectual Disabilities	35	66.0%	48.4%			43.0%
Students with Physical Disabilities	*	*	**			20.8%
Students with Autism	**	**	15.8%			14.7%
Students with Behavioral Disabilities	8	15.1%	20.1%			20.0%
Students with Non-Categorical Early Childhood	0	0.0%	*			1.5%
Mobility (2020-21):						
Total Mobile Students	55	12.0%	11.7%			13.6%
By Ethnicity:						
African American	4	0.9%	0.5%			2.5%
Hispanic	17	3.7%	4.0%			6.6%
White	32	7.0%	6.5%			3.5%
American Indian	0	0.0%	0.0%			0.1%
Asian	0	0.0%	0.1%			0.3%
Pacific Islander	0	0.0%	0.0%			0.0%
Two or More Races	2	0.4%	0.6%			0.5%
Count and Percent of Special Ed Students who are Mobile	11	22.4%	16.6%			15.7%
Count and Percent of EB Students/EL who are Mobile	0	0.0%	8.0%			12.1%
Count and Percent of Econ Dis Students who are Mobile	20	13.2%	13.3%			15.0%
Student Attrition (2020-21):						
Total Student Attrition	43	14.9%	15.3%			18.9%

Texas Education Agency
2021-22 Student Information (TAPR)
ACADEMY J H (014901041) - ACADEMY ISD - BELL COUNTY

Student Information	--Non-Special Education Rates--			--Special Education Rates--		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	9.1%	5.2%
Grade 1	-	0.9%	2.9%	-	4.8%	4.2%
Grade 2	-	0.0%	1.7%	-	0.0%	2.2%
Grade 3	-	0.0%	1.0%	-	0.0%	1.0%
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	4.3%	10.5%	-	0.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.0	18.7
Grade 1	-	19.1	18.7
Grade 2	-	17.8	18.6
Grade 3	-	18.5	18.7
Grade 4	-	20.9	18.8
Grade 5	-	20.6	20.2
Grade 6	16.3	16.3	19.2
Secondary:			
English/Language Arts	17.4	13.0	16.3
Foreign Languages	-	18.1	18.4
Mathematics	17.8	13.8	17.5
Science	16.9	16.2	18.5
Social Studies	16.9	13.2	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
ACADEMY J H (014901041) - ACADEMY ISD - BELL COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	36.8	100.0%	100.0%	100.0%
Professional Staff:	30.8	83.9%	60.7%	64.1%
Teachers	27.8	75.7%	51.4%	49.3%
Professional Support	1.0	2.7%	3.6%	10.7%
Campus Administration (School Leadership)	2.0	5.4%	4.9%	2.9%
Educational Aides:	5.9	16.1%	16.0%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	6.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	2.0	5.4%	13.4%	52.1%
Teachers by Ethnicity:				
African American	1.0	3.6%	3.1%	11.2%
Hispanic	1.0	3.6%	2.3%	28.9%
White	25.8	92.8%	93.8%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.2%
Teachers by Sex:				
Males	8.5	30.6%	22.6%	24.1%
Females	19.3	69.4%	77.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.3%	1.4%
Bachelors	20.4	73.4%	76.4%	72.6%
Masters	7.4	26.6%	21.3%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.4	12.2%	20.0%	7.9%
1-5 Years Experience	15.8	56.7%	37.2%	26.7%
6-10 Years Experience	0.4	1.4%	9.1%	20.6%
11-20 Years Experience	3.3	11.7%	15.8%	28.6%
21-30 Years Experience	4.0	14.4%	15.5%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
ACADEMY J H (014901041) - ACADEMY ISD - BELL COUNTY

Staff Information	Campus		
	Count	Average Percent	State
Over 30 Years Experience	1.0	3.6%	2.3% 2.9%
Number of Students per Teacher	14.9	n/a	13.6 14.6

Staff Information	Campus			State
Experience of Campus Leadership:				
Average Years Experience of Principals	13.0		10.0	6.3
Average Years Experience of Principals with District	3.0		6.0	5.4
Average Years Experience of Assistant Principals	3.0		3.0	5.5
Average Years Experience of Assistant Principals with District	3.0		3.0	4.8
Average Years Experience of Teachers:	8.1		8.8	11.1
Average Years Experience of Teachers with District:	5.5		4.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers	\$44,313		\$47,391	\$51,054
1-5 Years Experience	\$46,128		\$47,436	\$54,577
6-10 Years Experience	\$55,737		\$53,296	\$57,746
11-20 Years Experience	\$57,502		\$56,764	\$61,377
21-30 Years Experience	\$58,113		\$58,460	\$65,949
Over 30 Years Experience	\$67,238		\$65,149	\$71,111
Average Actual Salaries (regular duties only):				
Teachers	\$49,853		\$51,561	\$58,887
Professional Support	\$84,000		\$65,077	\$69,505
Campus Administration (School Leadership)	\$80,271		\$74,917	\$84,990
Instructional Staff Percent:	n/a		65.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0		0.0	2,113.6

Program Information	Campus			State
	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	0.0	0.0%	5.6%	5.2%
Compensatory Education	0.3	0.9%	3.9%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	25.2	90.6%	82.3%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
ACADEMY J H (014901041) - ACADEMY ISD - BELL COUNTY

Program Information	Campus			District	State
	Count	Percent			
Special Education	2.4	8.5%		8.2%	9.6%
Other	0.0	0.0%		0.0%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
 (To open link in a new window, press the "Ctrl" key and click on the link.)